



BOARD OF GOVERNORS

REGULAR MEETING AGENDA

MEETING: Monday, March 1, 2021
TIME: 5:00 pm
ONLINE: Teams

BOARD MEMBERS:

Monty Bryant, Chair
 Bijan Ahmadi
 Sherri Bell, President
 Tanya Clarmont
 Joanne Cumberland
 Richard Margetts
 Brenda McBain
 Brent Palmer
 Margie Parikh
 Emily Rogers, Vice Chair
 Mike Stubbing
 Al van Akker
 Fillette Umulisa
 Lindsay JD van Gerven
 Phil Venoit

ADMINISTRATION:

John Boraas, VP Education
 Heather Cummings, VP Student Experience
 Deborah Huelscher, VP Administration & CFO
 Rodney Porter, Exec. Dir., Communications & Marketing
 Barbara Severyn, Exec. Dir., Human Resources
 Geoff Wilmshurst, VP Partnerships

GUEST: Ian Tol, Executive Director, Facilities Services and Campus Development

REGRETS: nil

EXECUTIVE ASSISTANT: Heather Martin

Camosun College campuses are located on the Traditional Territories of the Lekwungen and WSÁNEĆ peoples. We acknowledge their welcome and graciousness to the students who seek knowledge here.

I CALL TO ORDER	PAGE
II APPROVAL OF THE AGENDA	
III BOARD MEMBER REPORTS	
1. Chair’s Report [5 min] (Monty Bryant)	no attachment
2. President’s Report [5 min] (Sherri Bell)	no attachment
3. Foundation [5 min] (Tanya Clarmont/Geoff Wilmshurst)	no attachment
4. Education Council [5 min] (Bijan Ahmadi/Joanne Cumberland)	
i) Minutes of the January 20, 2021, meeting	attachment 3
5. Pacific Institute for Sport Excellence [5 min] (Phil Venoit)	no attachment
6. Financial Update [2 min] (Mike Stubbing, Deborah Huelscher)	no attachment

	PAGE
IV BOARD COMMITTEE REPORTS	
1. Executive Committee [5 min] (Monty Bryant)	no attachment
V APPROVAL OF THE MINUTES	
1. Minutes of the February 8, 2021, meeting [2 min] (Monty Bryant)	attachment 6
VI NEW BUSINESS	
1. Strategic Plan Goal: Corner Post Two – Supporting People in an Engaged Community Dimensions Project [15 min] (John Boraas)	attachment 10
2. Wilna Thomas Building Renovation [15 min] (Sherri Bell, Ian Tol)	attachment 21
3. President’s Goals - Review & 2021 [5 min] (Sherri Bell)	attachment 39
VII ADJOURNMENT	



Approved Minutes

REGULAR MEETING

Wednesday, January 20, 2021

4:00 – 6:00 pm

Video Conference

Present

Voting Members

- | | |
|---|------------------------------------|
| 1. Andrea Kucherawy, Support Staff (Vice-Chair) | 10. Mark Fournier, Faculty |
| 2. Bijan Ahmadi, Faculty (Chair) | 11. Puneet Kaur, Student |
| 3. Blair Fisher, Faculty | 12. Richard Stride, Administration |
| 4. Chris Avis, Faculty | 13. Robin Fast, Faculty |
| 5. Debbie Hlady, Administration | 14. Ruth Lyall, Faculty |
| 6. Disha Khattry (Student) | 15. Ryan Russell, Faculty |
| 7. Janet Danks, Support Staff | 16. Scott Harris, Administration |
| 8. Jennifer LeVecque, Faculty | 17. Vivian Fayowski, Faculty |
| 9. John Boraas, Administration | |

Non-Voting Members

Connie Klassen, ICC Chair	Peter Moroney, Education Policy & Planning
Joanne Cumberland, Board of Governors	Sherri Bell, President
Melody Foreman, Permanent Secretary	Todd Ormiston, Indigenization Representative

Guests:

Claudia Sperling, Director, Applied Learning
 Heather Cummings, Vice President, Student Experience

Regrets/Absent:

Isabel Grondin, Faculty
 Rashed Al-Haque, Education Policy Specialist

ITEM	PRESENTER
A. CALL TO ORDER AND DECLARATION OF QUORUM The regular meeting was called to order at 4:02 pm. Quorum was reached.	Bijan Ahmadi
B. ACKNOWLEDGEMENT OF COAST SALISH TERRITORY <i>Camosun College campuses are located on the traditional territories of the Lkwungen and WSÁNEĆ peoples. We acknowledge their welcome and graciousness to the students who</i>	Bijan Ahmadi

ITEM	PRESENTER
<p>seek knowledge here. <http://camosun.ca/learn/school/indigenous-education-community-connections/about/index.html></p>	
C. ACCEPTANCE OF AGENDA	Bijan Ahmadi
<p>The agenda for January 20, 2021 was approved by unanimous consent.</p>	
D. MINUTES FOR APPROVAL	Bijan Ahmadi
<p>The minutes for the December 16, 2020 meeting were approved by unanimous consent.</p>	
E. REPORTS	
1. Education Council Chair	Bijan Ahmadi
<p>Bijan Ahmadi welcomed guests Claudia Sperling and Heather Cummings.</p>	
2. VP Education	John Boraas
<p>John Boraas reported that Camosun College has applied for and received funding by the Ministry to launch two micro-credential projects. Plans will be coming forward to an upcoming EdCo meeting for discussion.</p>	
3. Board Member	Joanne Cumberland
<p>No report</p>	
F. COMMITTEE REPORTS	
Education Council Policy and Standards Committee	Peter Moroney
<p>Peter Moroney reported that the committee met on January 19. The committee reviewed the Academic Calendar and Credentials policy, which has also gone for legal review. The Medical Compassionate Withdrawal policy will come to EdCo at a later date.</p>	
G. INTEGRATED CURRICULUM COMMITTEE REPORT	Connie Klassen
Regular Curriculum for Approval	
<p>Whereas: The Integrated Curriculum Committee has reviewed and had consensus to recommend full approval of the following curriculum:</p>	
<p>ACCESS: ENGL QKSTRT</p>	
<p>2021F ENGL QKSTRT IDS3979 NEW</p>	
<p>Motion: That Education Council approves changes to the curriculum as submitted:</p> <p style="text-align: right;">Moved by: Ruth Lyall Seconded by: Janet Danks Motion Carried</p>	

ITEM	PRESENTER
H. ITEMS FOR PRESENTATION	
<p>Co-op and Work Integrated Learning</p> <p>Claudia Sperling delivered a presentation on the future of Applied Learning, Co-operative Education, and Work Integrated Learning initiatives at Camosun College. Major topics included Camosun Co-op and Internship programs and how the accreditation standards set out by CEWIL Canada are applicable as well as the Student Learning Toolkit under development and what it means for EdCo.</p>	Claudia Sperling
<p>Academic Calendar Policy</p> <p>See Academic Calendar Policy</p>	Peter Moroney/ Rashed Al-Haque
<p>The committee discussed and raised concerns that will be addressed by the Policy and Standards Committee.</p>	
<p>Credential Standards</p> <p>See Credential Standards</p>	Peter Moroney/ Rashed Al-Haque
<p>The committee discussed and raised concerns that will be addressed by the Policy and Standards Committee.</p>	
I. ADJOURNMENT	Bijan Ahmadi
<p>The meeting adjourned at 5:54 pm.</p>	



BOARD OF GOVERNORS

REGULAR MEETING MINUTES

MEETING: Monday, February 8, 2021
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Phil Venoit

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John Boraas, VP Education
Heather Cummings, VP Student Experience
Deborah Huelscher, VP Administration & CFO
Rodney Porter, Exec. Director, Communications & Marketing
Barbara Severyn, Exec. Director, Human Resources
Geoff Wilmshurst, VP Partnerships

GUEST: Ian Tol, Exec. Director, Facilities Services & Campus Development

REGRETS: Brent Palmer

EXECUTIVE ASSISTANT: Heather Martin

I CALL TO ORDER

Monty Bryant, Chair, called the meeting to order at 5:00 pm.

II APPROVAL OF THE AGENDA

The agenda was approved as distributed.

III BOARD MEMBER REPORTS

1. Chair's Report

Monty Bryant, Chair, noted that all the regular Board meetings are open to the public. Today we have nine guests. The guests are here as observers and do not participate in the meeting. Monty met with Sherri Bell several times virtually and in person for planning. On January 18, Monty and Sherri met the new Minister of Advanced Education and Skills Training, Anne Kang. They provided her with an orientation to the college. Brenda McBain plans to take part in Camosun's TELFIN TFE

WILNEW (TTW) program. Brenda is on the waitlist for the next intake. On January 28, Monty met virtually with eight other Board Chairs from BC Colleges to discuss topics of mutual interest. They rotate the Chair duties, and Monty will chair the meeting in March. It is helpful to hear from other institutions who are in a similar situation to Camosun College. Monty commended Camosun's Centre for Excellence in Teaching and Learning (CETL) for their work over the last year. Last March, because of COVID-19, our faculty were asked to switch to teaching virtually with little preparation time. Between last March and November, CETL helped faculty develop eleven thousand videos, compared to 1,500 videos in the entire previous year.

2. President's Report

Sherri Bell, President, reported she and Monty Bryant met with the new Minister Anne Kang. Minister Kang was very engaged, interested in the college, and she asked many questions. Sherri hosted the third college-wide virtual gathering in December. It was very well attended. Every year the college hosts 'Conversations Day' for the employees during reading week. Normally it is held face-to-face in the PISE gym and over 800 employees attend. This year it will be held online on February 16. As we are celebrating our 50th anniversary, we will have a guest host and many special guests to bring greetings. The session will be recorded and Heather will send link to the Board members afterwards.

The College Executive Team is planning forward for the fall and winter semesters. There is no clarity yet, as the timeline for everyone to get the vaccine is uncertain. We meet with the unions every two weeks. We will look at what has worked well since March, and will look at what we will keep and what we will change. The discussions will include all areas of the college including the Board of Governors. When COVID-19 restrictions began last March, we created an emergency fund for our students. The fund has reached \$300K and has benefitted over 1200 students so far. We are beginning the second round of the delivery of food hampers to our students.

We are waiting to hear from the Government about the \$150K promised for the development of the concept plan for the Film Studio. We are continuing to work on it. The Wilna Thomas building was slated for renovation in the Campus Master Plan. It is empty now, as Health & Human Services moved to the Interurban Campus. We will use capital funds to now begin the renovations. Ian Tol will attend the next Board meeting to share more information.

3. Foundation

Tanya Clarmont, Foundation Liaison, noted they will meet next on the February 25th. The March 15 Joint Board of Governors/Foundation Board meeting was cancelled, and will be rescheduled when it is possible to meet face-to-face. Geoff Wilmshurst, Vice President Partnerships, provided an update on the numbers from 2020:

- Total Number of Donations Received 2,441 up 59% over 2019
- Total Number of donors in 2020 was 744 up 32% over 2019
- The number of new donors in 2020 was 304 up 87% over 2019
- New Endowments established in 2020 was 5, up 150%
- New Annual Awards established in 2020 was 34, up 17%

The Advancement team is working on maintaining relations during the pandemic. On Giving Tuesday in 2020 we raised \$33K from 110 donors, which is 27% over 2019. The Camosun Cares hamper program is beginning the second iteration. Working with Camosun International to raise

funds, we raised \$4K for the hampers. The alumni engagement strategy for the 50th anniversary will be launched in April/May. The call for the nominations for the 2021 Promising and Distinguished Alumni Awards has gone out.

4. Education Council

Bijan Ahmadi, Education Council Chair, noted the minutes from the November 18 and December 16, 2020, meetings were included in the agenda package. In January they approved curriculum, and discussed two policies, but no new ones have been approved. Monty Bryant commended Liaison Joanne Cumberland for her thorough report on the Board to Education Council.

5. Pacific Institute for Sport Excellence (PISE)

Phil Venoit, PISE Board of Directors member, noted in December they looked at the impact of COVID-19 on PISE. The budget was doing well after the first six months, or second financial quarter. The business model has seen an enormous impact from COVID-19. They reviewed the Strategic Risk Registry at length. They will meet again later this month.

6. Finance Update

Deborah Huelscher, VP Administration & CFO, advised current forecast for March 31, 2021 is a deficit of \$6.7M. We expect \$16.5M in revenue loss and close to \$10M in expense savings. Mike Stubbing, Chair, Finance Committee, noted that the forecast revenue of \$133.5M is a reduction of 11% of the \$150M pre-COVID budget. On the expense side, personnel was budgeted at \$114M, and the forecast is for \$110M, which is a saving of \$4M or 3.6%. The non-personnel expense was budgeted at \$36M, and came in at \$30M which is saving of \$6M or 16%. The year end forecast of a \$6.7M deficit is 4.5% of the pre-COVID approved budget. Government has approved our request to run a deficit this year and the next.

IV BOARD COMMITTEE REPORTS

1. Executive Committee

Monty Bryant, Chair, Executive Committee, noted they met virtually on January 25 using Teams. They received a brief update on the film studio. Mike Stubbing and Deborah Huelscher provided an update on the current financial situation.

2. Finance Committee

- i) The minutes from the October 26, 2020, meeting were included in the agenda package.
- ii) Mike Stubbing, Chair, Finance Committee, gave a report on the February 8, 2021, meeting. The Finance Committee met immediately before this meeting. In October they looked at the Financial Management Report for the first six months of the year up to September 30, and at the COVID-19 update. The focus of today's meeting was on the Financial Management Report for the nine months to December 31. They looked at the COVID-19 impact on the results for the first three-quarters of the year, and at the forecast for the end of the year. They had a brief update on the process for next year's budget.

V APPROVAL OF THE MINUTES

The minutes of the December 7, 2020, meeting were approved as distributed.

VI NEW BUSINESS

1. Strategic Plan Goals:

i. Corner Post Four – Sustainability for the Environment & Society

Sherry Bell, President, noted that two years ago the Board received an update on the Sustainability Plan. ‘Sustainability for the Environment & Society’ is Corner Post Four in the College’s 2016-2021 Strategic Plan.

Ian Tol, Executive Director, Facilities Services & Campus Development, provided an overview on the key accomplishments, our progress on energy and emissions, the next steps forward, and discussion on a Climate Emergency Declaration. He reviewed the accomplishments in the Sustainability Plan’s four main action areas: Energy and Emissions, Waste and Recycling, Food, and Transportation. The Sustainability Plan is in its last year and will be ready for renewal right after the Strategic Plan is refreshed. A framework will be developed for the plan, including targets, metrics, and accountability.

Ian asked the Board for a motion to support the development of one at Camosun. Once made, the declaration will require an engagement plan, an action plan, and funding. Funding must be in balance as the college is in a deficit year.

MOTION

THAT THE CAMOSUN COLLEGE BOARD OF GOVERNORS SUPPORT THE DEVELOPMENT OF A CLIMATE EMERGENCY DECLARATION FOR CAMOSUN COLLEGE.

CARRIED

VII ADJOURNMENT

The meeting was adjourned at 6:31 pm.

Monty Bryant, Chair

Date

Heather Martin, Executive Assistant



BRIEFING NOTE

SUBMITTED BY: John Boraas, Vice-President Education

DATE: March 1, 2021

TOPIC: Equity, Diversity, and Inclusion (The Dimensions Project)

For Information: X

For Decision:

For Discussion:

1. OVERVIEW

Camosun College has a history of the creation of relationship/s with Indigenous People, with other communities facing challenge, and those groups that are marginalized for various reasons. This work is challenging and hugely rewarding for the college and individuals involved.

The most recent chapter of this work is The Dimensions Project. This project was born out of the need to take action following the approval of the Equity, Diversity and Inclusion Policy. Many events have occurred since then that heighten the need to take action/s.

The Dimensions project was initiated by the college being awarded the designation of being one of five colleges in Canada considered to have the structure and history that evidenced a commitment to Equity, Diversity and Inclusion. The policy approved by the board was part of this evidence.

As part of this work, we have identified six projects that are part of the power point presentation which is attached. They include:

- Leaving No-One Behind: Addressing the Digital Divide
- Student Voice in Leadership at the College
- Creation of Benchmarks for our Progress
- A view to the future of Equity, Diversity and Inclusion: Structures to Support Synergy
- Inclusive Hiring Practices to Address Systemic Racism in Society
- NSERC Application: Using our history in Indigenization, charting a path for Equity, Diversity, and Inclusion

Each of these is a separate project and the leads for each project comprise the Steering Committee collectively. A project plan for each is underway, and the work is being undertaken because of a college wide commitment to continue to grow, learn, and improve.

2. RECOMMENDATION AND OR MOTION

No motion. Information and discussion only.

5. SUPPORTING DOCUMENTATION:

Attached Powerpoint Presentation

Dimensions Project

A presentation to the Board of
Governors, March 1 , 2021



Presented by John Boraas, VP Education



Camosun College campuses are located on the traditional territories of the Lkwungen and W̱SÁNEĆ peoples. We acknowledge their welcome and graciousness to the students who seek knowledge here.

Dimensions Projects Underway

John Boraas – Chair

Sybil Harrison – Director, CETL

The Digital Divide

Pete Moroney – Director, Policy & Planning

Student Voice

Richard Gale – Director, Camosun Innovates

NSERC Dimensions Project

Dalia Gonzalez-Harney – Director, Ancillary Services

A vision for EDI at Camosun College

Gord Stickney – Director, Institutional Analysis

Data Benchmarks Project

Nancy Ali – Organization & People Development Specialist

Increasing Employee Diversity at Camosun College



Leave no one behind: addressing the digital divide

The challenge:

The rapid transition to remote learning during COVID19 has revealed many inequities. The virtual space replicates many of the same systematic inequalities present in Canadian society.

Many students do not have adequate study space, broadband and computer equipment to complete their studies and engage with their learning community.

Actions will be engagement with the student population to embed supports that reduce the impact of the Digital Divide.



Camosun's response:

- ✓ Expansion of laptop/WIFI loan initiative
- ✓ Develop digital literacies
- ✓ Asynchronous and low bandwidth options
- ✓ Enable student driven virtual spaces for engagement and connection
- ✓ Adoption of open resources and low-no cost options for resources
- ✓ Public policy advocacy and partnering for community solutions

Student Voice in Decision-Making

Providing a greater level of engagement for the increasingly diverse student body within the decision-making processes across the College.

Project Scope

- Document current practices
- Develop statements of principles, standards, and guidelines through consultation process
- Create a framework for tracking and reporting on student voice activities
- Develop resources to support units implementing student voice initiatives



“Institutional leaders are in a position to successfully adapt to a changing higher education landscape by engaging student leaders, listening to real student needs, and collaborating in decision making.”

source: aacu.org

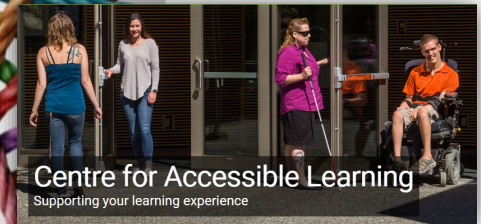
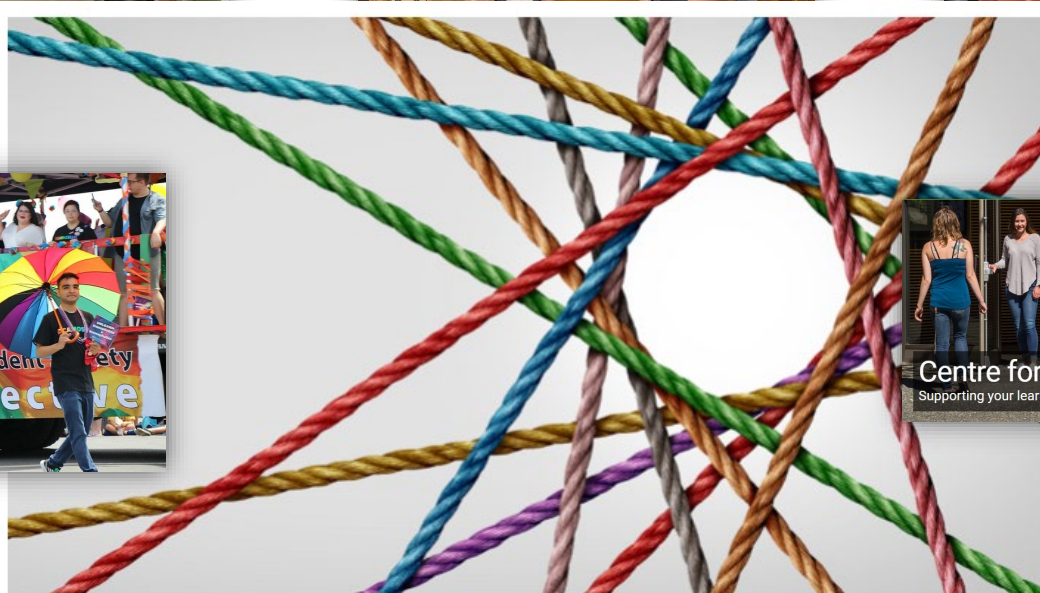
Data to support measuring the progress of the implementation and continuous improvement of our Equity, Diversity, and Inclusion policy:

- baseline of program enrolments and academic outcomes broken down by the identified demographics to understand our students better by understanding their circumstances better
- incoming student survey to create socio-economic profiles of our students
- repeated survey through student life-cycle at Camosun to understand our students' perspectives of success. How do they define success? How do they experience a sense of belonging/connectedness. Is their experience at Camosun enabling them to be successful?
- review of Student Outcomes BC Stats survey data of our graduates as comparison to initial socio-economic profile and impact of the Camosun experience

Institutional structure- create capacity & synergies

VISION

- **SAFE SPACE TO LEARN AND HAVE BRAVE AND TRANSFORMATIONAL CONVERSATIONS**
- **INTEGRATE AND MOBILIZE EDI AWARENESS, TRAINING AND RESOURCES**
- **SUPPORTS FOR STUDENTS AND EMPLOYEES**



Credit: Lightspring / Shutterstock.com © 2020

Inclusive Hiring Practices to Address Systemic Racism in Society

1. Shift hiring practices to focus on hiring full-time continuing faculty and target recruitment to racialized candidates.
2. Review job postings for inclusive language.
3. Incorporate diversity-focused assessment practices into the hiring process.
4. Increase understanding of EDI core concepts related to hiring practices through learning opportunities for Deans, Chairs and Human Resources staff.



Dimensions

- NSERC project, funding sought
- Integrated Tri-Council Framework
- Parallels Athena SWAN (UK, Eire), SAGE (AUS), SEA Change (US)
- Recognizing “post-secondary institutions seeking to increase equity diversity and inclusion” for “transformational change”
- Institutions selected in September 2019 for being “inclusive of underrepresented or disadvantaged groups, including ... women, Indigenous Peoples, persons with disabilities, members of visible minorities/racialized groups, and members of LGBTQ2+ communities,
- **Camosun College** is 1 of only 17 Canadian post-secondary institutions chosen to participate, 1 of only 5 colleges
- Charged with engaging in resource and tools development to support EDI in all Canadian post-secondary institutions
- Submission to NSERC is to use our experience/s with Indigenization as a narrative and a framework for the beginning of EDI transformational work





Thank you! Questions!



Wilna Thomas Renovation Project

**Camosun College Board of
Governors - Schematic Design
Presentation**

March 1, 2021



92 4.1.1 Lansdowne Campus

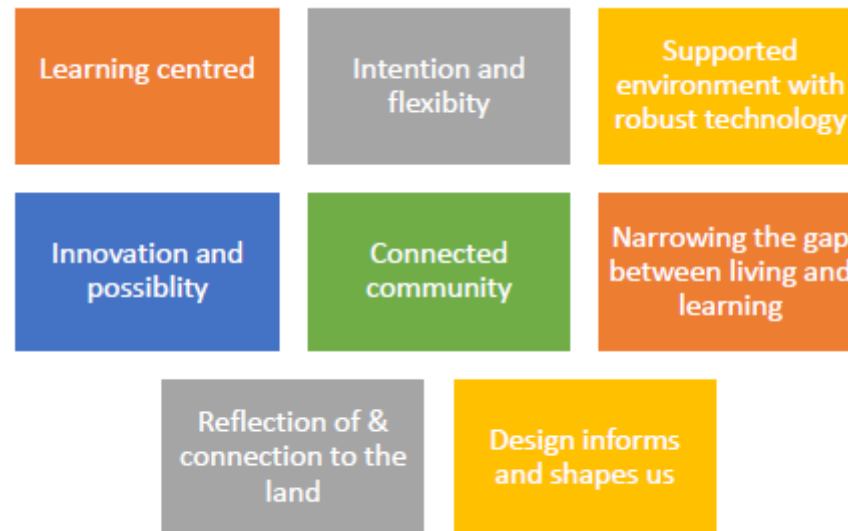


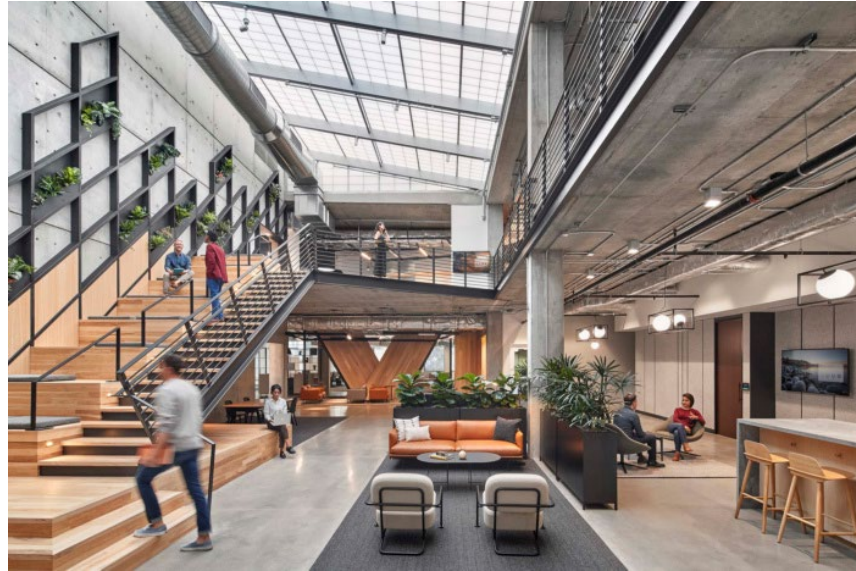
Themes from Consultation

How do we transform Wilna Thomas into a place of meaningful and impactful learning for our community?

What spaces inspire or motivate learning? What are some of the possibilities for Wilna Thomas?

The reIMAGINE consultation and research revealed **eight clear and consistent themes**, and many specific functional ideas for the space.





1 Learning Centred

- Choice and flexibility of informal places to gather and study
- Technology to support personal devices
- Clear spatial zoning and wayfinding

2 Narrowing the gap between living and learning

- Providing spaces for focused learning and connecting
- Designated quiet spaces for rest and reflection
- Café environment to enhance social engagement
- Access to healthy food options



3 Design Informs and Shapes Us

- Choice and flexibility of places to gather and study
- Mobile and lightweight furnishings for easy configurability
- Thoughtful spaces for discovery and delight

4 Intention and Flexibility

- Clear wayfinding and zoning
- Purposeful/ multi-functional furnishings
- Animation of corridors with informal meeting areas



5 Connected Community

- Existing cultural center for gathering, cultural and ceremonial events
- Camosun history on display
- Meeting room for student society

6 Reflection of and Connection to the Land

- Visual acknowledgement of traditional territory
- Wood is a prominent design feature
- Biophilia introduced to enliven interior spaces



7 Innovation and Possibility

- Creation of **Maker Space**
- **Experimental classroom** or sandbox for faculty explorations
- **Creative use of materials**

8 Supportive Environment with Robust Technology

- Spaces for **collaboration and teamwork**
- Accessibility to resources and support for students
- **Technology** to support personal devices

Wood slats knit together



Biophilic design

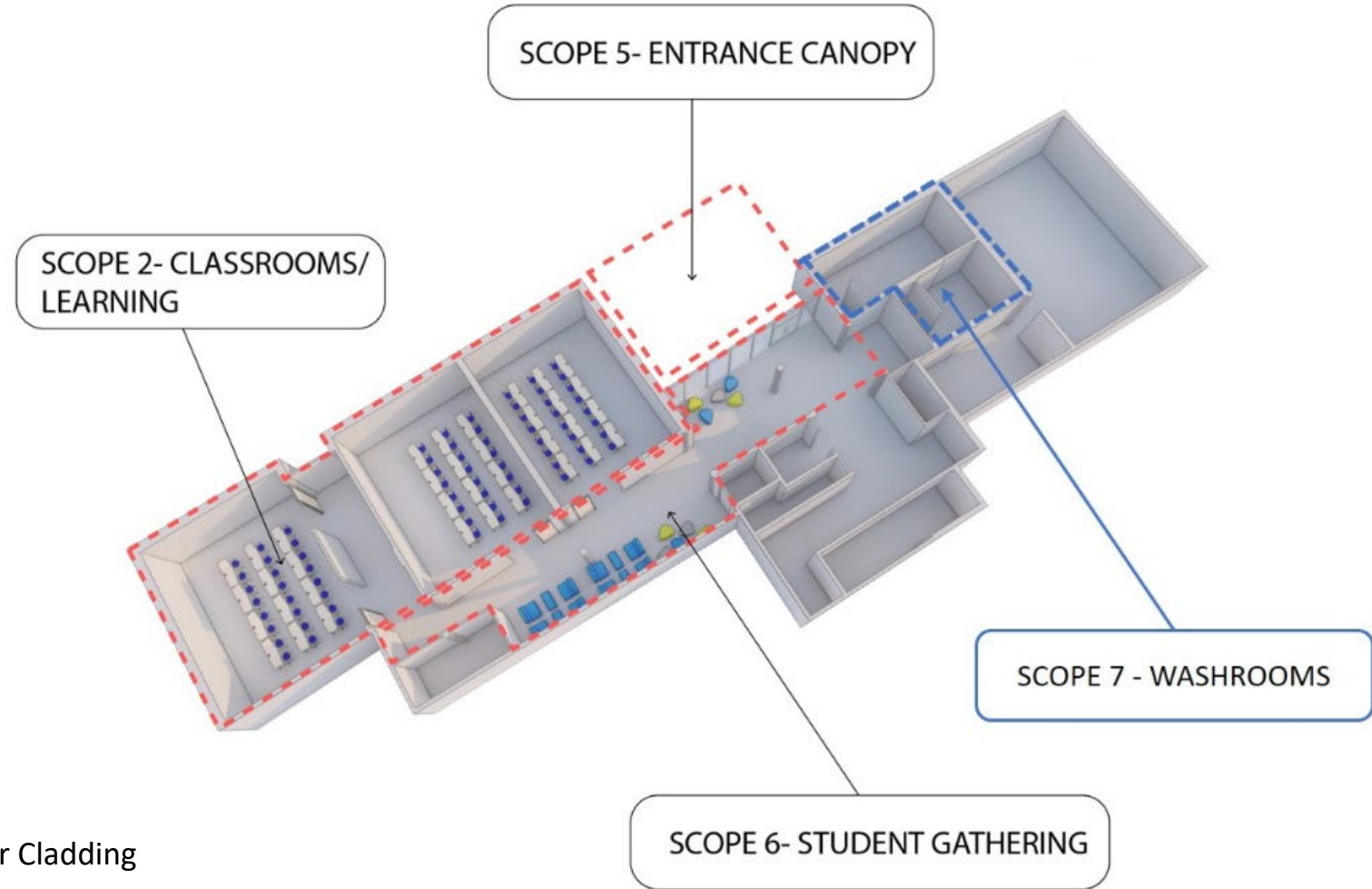


Healing and reconciliation Ceiling Landscape



Project Scopes

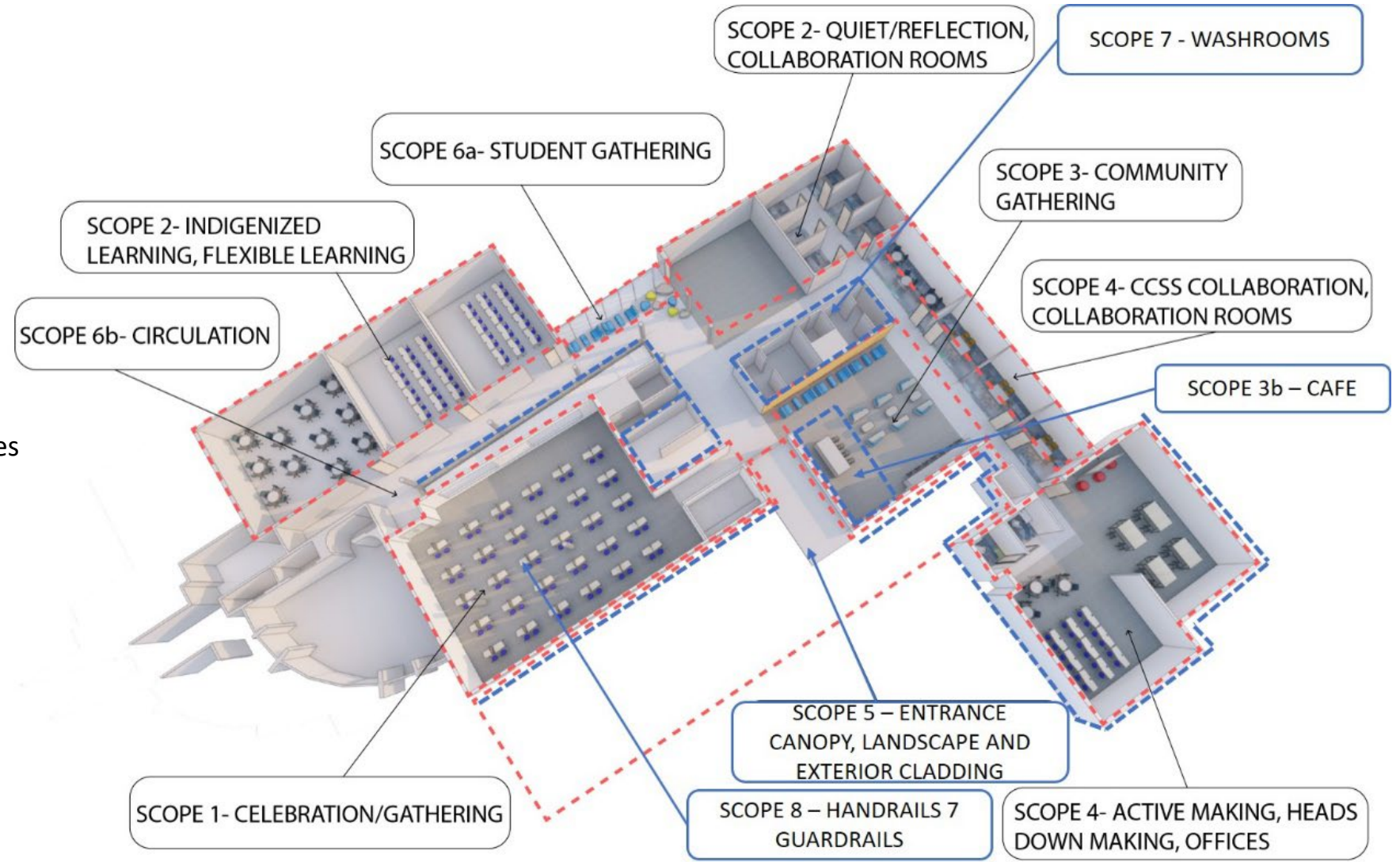
First Floor



1. Celebration and Gathering Spaces
2. **Classrooms/Learning**
3. Community Gathering
- 3a. Café
4. CCSS, Collaboration Rooms
5. **Entrance Canopy**, Landscape & Exterior Cladding
6. **Student Gathering**
7. **Washrooms**
8. Handrails and Guardrails

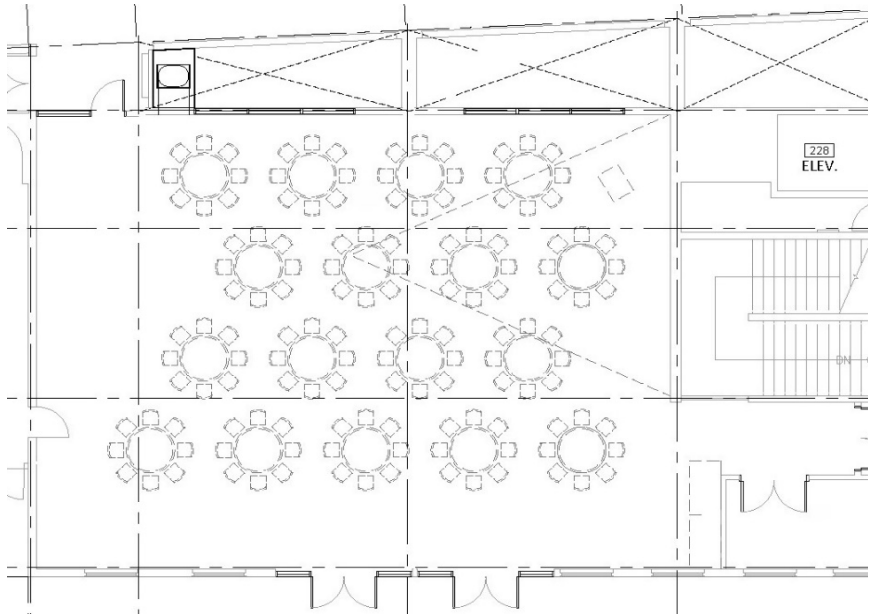
Project Scopes

Second Floor



1. Celebration and Gathering Spaces
2. Classrooms/Learning
3. Community Gathering
- 3a. Café
4. CCSS, Collaboration Rooms
5. Entrance Canopy, Landscape & Exterior Cladding
- 6a. Student Gathering
- 6b. Circulation
7. Washrooms
8. Handrails and Guardrails

Celebration Hall



Plan Detail



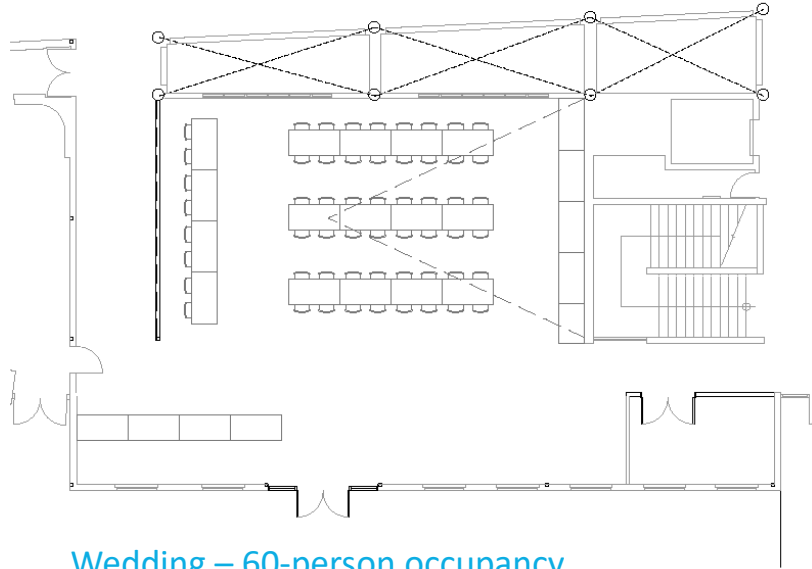
Materials

1. Luxury Vinyl Tile – Main
2. Luxury Vinyl Tile – Accent
3. Wood Wall Covering
4. Paint Colour
5. Wood Ceiling Panelling
6. Glass
7. Glass Mullions

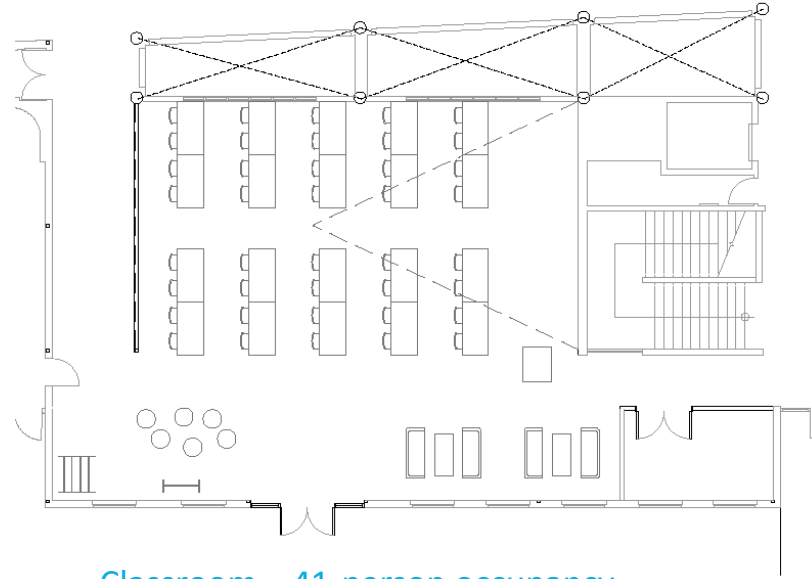
Features

- Large, flexible space for lectures, events and ceremonies
- Wood feature wall creates dynamic backdrop for event space
- Mobile and multi-functional furniture can be reconfigured in a variety of ways to suit different events

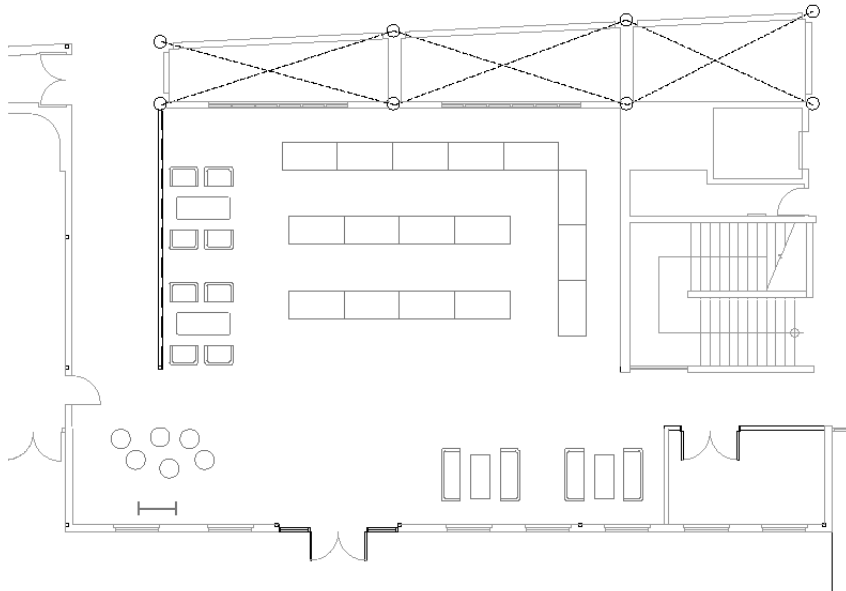
Celebration Hall Layout Options



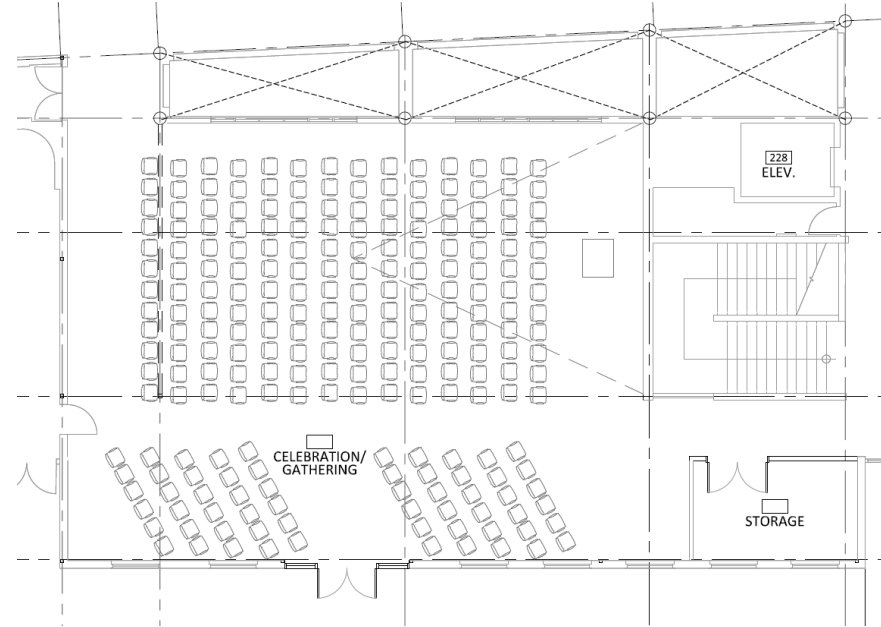
Wedding – 60-person occupancy



Classroom – 41-person occupancy

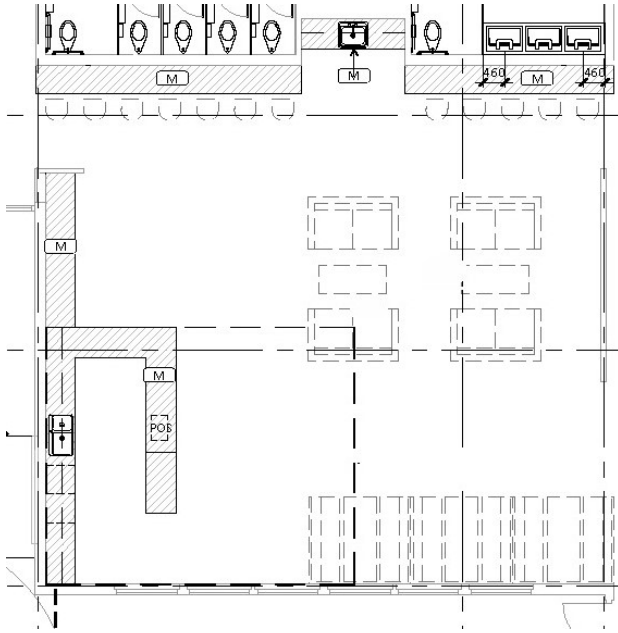


Trade Show – 100-person occupancy



Lecture - 230-person occupancy

Student Lounge



Plan Detail



Student Lounge and Cafe

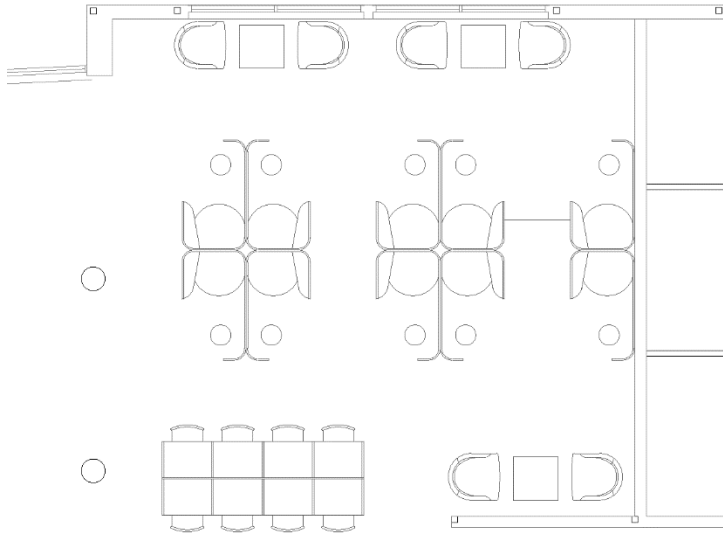
Materials

1. Student Lounge and Cafe Materials
2. Plastic Laminate – Main
3. Plastic Laminate – Accent
4. Quartz Countertop
5. Wood Slat Ceiling
6. Paint Colour
7. LVT Flooring
8. Preserved Moss and Plants

Features

- **Living wall** provides biophilic design element to animate student lounge
- **Wood slats** create ceiling **texture and warmth**
- **Comfortable and welcoming** atmosphere for Cafe

Quiet Zone



Plan Detail



Materials

1. Luxury Vinyl Tile
2. Wood Slat Ceiling
3. Paint Colour

Features

- Spaces for **quiet focused work and study**
- **Wood slats weave together to great dynamic patterning**

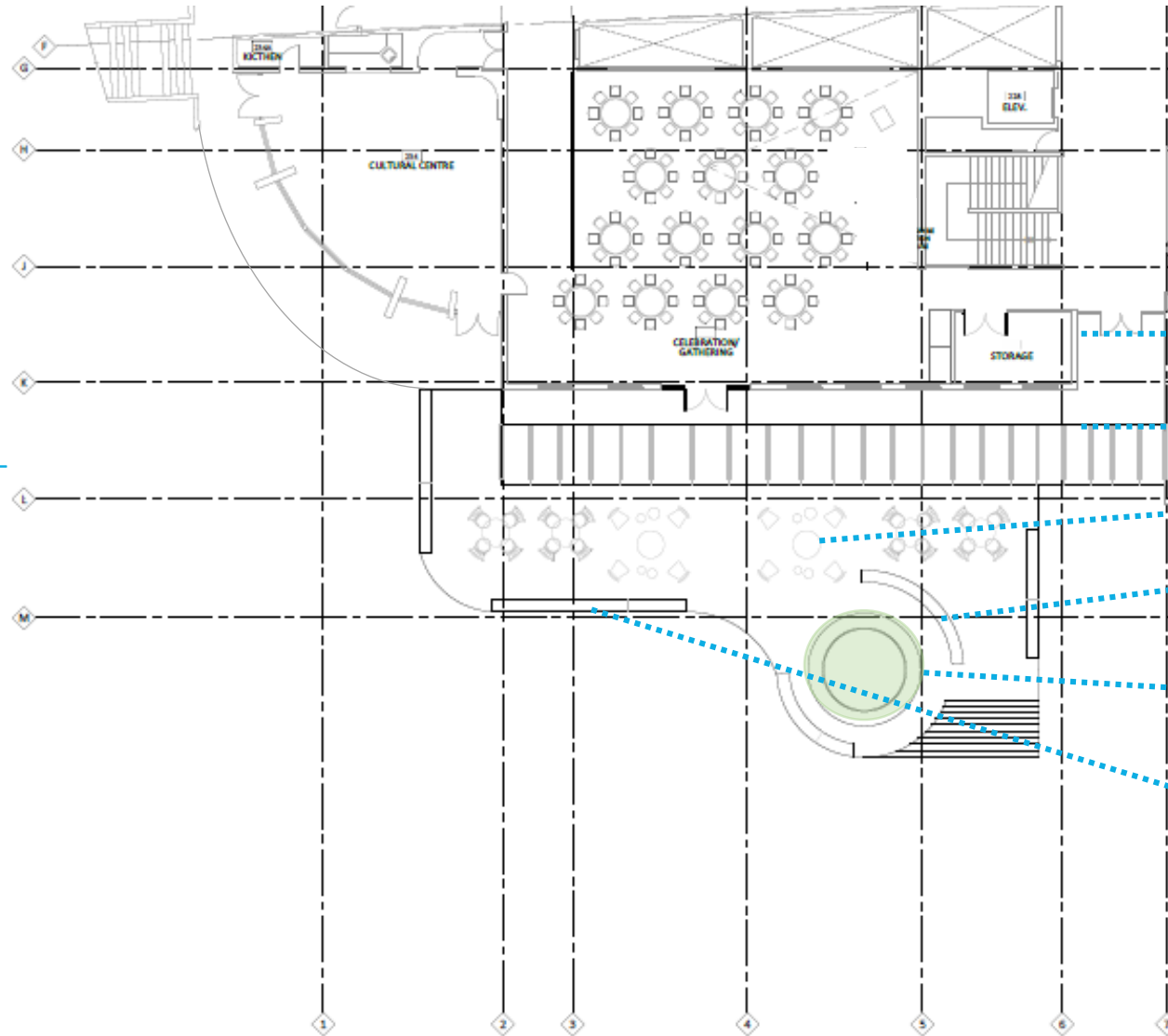


Outdoor Connection
New Look for Exterior



Outdoor Connection

New Site Plan



New slats on exterior to tie design of interiors into exterior look. Slats would be weather resistant material, not wood.

New glass canopy

Lounge seating

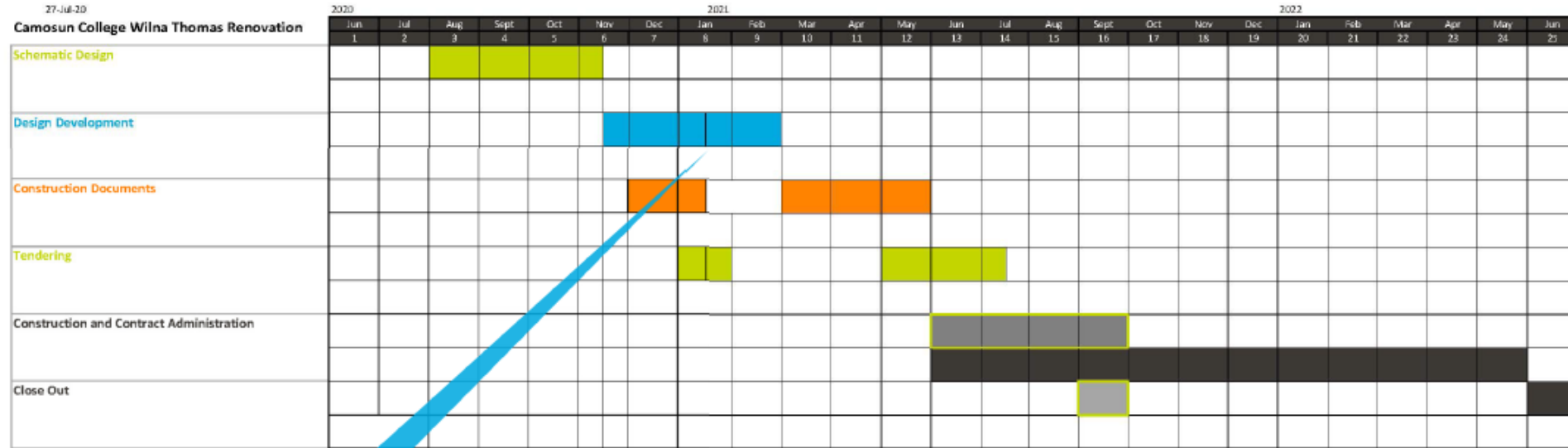
Concrete bench

Bench around Existing Tree

New building signage incorporated into bench



Scope, Schedule and Budget



January 18, 2021

Celebration Hall
 All other scopes

- Key dates:**
- January 29, 2021** – Demolition package all scopes (TP2)
 - February 8, 2021** – 50% DD
 - February 28, 2021** – 90% DD, send for Class B estimate and to Camosun
 - March 12, 2021** - Class B estimate received. 100% DD drawings and report to Camosun. Approval to proceed to CD
 - April 15-22, 2021** – BP application
 - May 31, 2021** – 95% CD Pre-tender estimate
 - June 14, 2021** – TP3 package

Questions/Comments





Sherri Bell, President
Self Assessment of 2020 Goals

Goals 2020	Actions	Targets / Expected Outcomes	Duration	Self Assessment Scale			
				Achieved/ continued focus	Partially achieved	Not Achieved	Slowed due to COVID
GOAL 1: To provide leadership and support for major strategic projects.	Continue to lead progress on the West Shore project in partnership with Royal Roads University and the University of Victoria.	<ul style="list-style-type: none"> • Business case • Response to business case • Develop phase one planning 	12 months				√
	Lead and support members of CET in the Film Studio project <ul style="list-style-type: none"> • Work with AEST & Citizens' Services regarding Forestry Site • Oversight on legal and land issue • Collaborate on programs (base & CE) 	<ul style="list-style-type: none"> • Lease agreement signed • First draft possible program 	12 months	√			
	Support the next phase of the intercampus moves <ul style="list-style-type: none"> • Wilna Thomas project • Intercampus moves 	<ul style="list-style-type: none"> • CET approval of a W.T. plan • Presentation to Board of W.T. project and next projects 	6 months				√
	Work with the Advancement Office to ensure the success of the "Together for Health" campaign.	Meet or exceed \$5M target.	8 months				√
	Continue to work with government on the student housing initiative.	Finalise housing plan with Government.	12 months				√
	Lead the 50 th Anniversary planning <ul style="list-style-type: none"> • Oversee planning • Engage college community 	<ul style="list-style-type: none"> • Formal plan to board for input 	8 - 12 months	√			



Sherri Bell, President
Self Assessment of 2020 Goals

Goals 2020	Actions	Targets / Expected Outcomes	Duration	Self Assessment Scale			
				Achieved/ continued focus	Partially achieved	Not Achieved	Slowed due to COVID
GOAL 2: To lead the implementation of our strategic plan.	Continue to work with the College Executive Team (CET) and Senior Leadership Council (SLC) to implement the goals of the Strategic Plan.	Progression on all corner posts measured individually	12 months / ongoing	√			
	Share and celebrate Strategic Plan accomplishments.	Communicate accomplishments via CamNews, video, cross-campus conversations, Board meetings.	12 months / ongoing				√
	Begin planning the next Strategic Plan process	Complete an overview of the potential process	12 month beginning spring 2020				√
GOAL 3: To foster and continue to develop internal and external relationships through engagement and professional development.	Continue a high level of engagement in schools, departments and external community.	Track engagement and compare to 2019.	12 months	√			√
	Continue to develop and enhance government relationships.	Continue to find opportunities to meet and speak with both political and bureaucratic contacts	Ongoing	√			
	Continue representing Camosun College provincially as Chair of the BC Colleges (BCC) and as Chair of the BC Council for International Education (BCCIE).	Successfully Chair BCCIE and BCC	8 months / in 8 months	√			



Sherri Bell, President
Self Assessment of 2020 Goals

Goals 2020	Actions	Targets / Expected Outcomes	Duration	Self Assessment Scale			
				Achieved/ continued focus	Partially achieved	Not Achieved	Slowed due to COVID
GOAL 3 cont.	Engage in powerful, ongoing professional learning	<ul style="list-style-type: none"> • Attend Singularity U Canada study tour • Indigenization • Innovation 	12 months				√
GOAL 4: To research and collaboratively focus on exploring new educational initiatives	Topics to Explore: <ul style="list-style-type: none"> • Microcredentials • CE/CT programs • Film studio curriculum 	An implementation plan for the areas of focus	12 months	√			



Sherri Bell, President
Goals 2021

Goals 2021	Actions	Targets / Expected Outcomes	Duration	Self Assessment Scale			
				Achieved/ continued focus	Partially achieved	Not Achieved	Slowed due to COVID
GOAL 1: To lead the college in “Building Forward” from the effects of the pandemic.	Lead the process that engages the Camosun community in identifying what we have learned in the past year and what changes we can make.	<ul style="list-style-type: none"> • Engagement strategy • Implementation plan 	12 months				
	Work with the VP Administration and the Board to continue to mitigate our financial deficit.	<ul style="list-style-type: none"> • Clear financial picture and three year plan 	ongoing				
	Work with Camosun International to support the targets.	<ul style="list-style-type: none"> • 1800 international students 	8 months				
	Lead engagement with the greater Victoria community to enhance COVID-19 recovery. <ul style="list-style-type: none"> • SIPP • Chambers of Commerce • Local businesses 	<ul style="list-style-type: none"> • Micro-credential plan 	12 months				



Sherri Bell, President
Goals 2021

				Achieved/ continued focus	Partially achieved	Not Achieved	Slowed due to COVID
GOAL 2: To provide leadership and support for major strategic projects and initiatives	Continue to lead the West Shore project in partnership with Royal Roads University and the University of Victoria.	<ul style="list-style-type: none"> Treasury Board approval Implementation plan Camosun College courses on the West shore. 	12 months				
	Lead and support CET with the Film Studio Project and curriculum.	<ul style="list-style-type: none"> Government concept plan Business case Funding partners 	12 months				
	Support the Campus Master Plan and intercampus moves (capital funds).	<ul style="list-style-type: none"> Review intercampus moves and revise if necessary Commence the Wilna Thomas Building 	8 months				
	Continue to implement 50 th Anniversary events.	<ul style="list-style-type: none"> Review and revise based on COVID-19 restrictions 	12 months				
	Lead / Support <ul style="list-style-type: none"> Micro-credentials for Camosun College and in partnership with UVIC and Royal Roads. 	<ul style="list-style-type: none"> Micro-credential definition and plan 	12 months				



**Sherri Bell, President
Goals 2021**

				Achieved/ continued focus	Partially achieved	Not Achieved	Slowed due to COVID
GOAL 3: To complete the last year of the strategic plan and prepare the transition to a new president	Complete the 2016-2021 Strategic Plan	<ul style="list-style-type: none"> • Document successes & challenges • Celebrate successes 	12 months				
	Develop a transition document for the new president	<ul style="list-style-type: none"> • Transition document and successful transition 	12 months				
	Support the Board / Board Chair with the transition	<ul style="list-style-type: none"> • Successful transition 	12 months				
	Transition leadership with: <ul style="list-style-type: none"> • BCC (BC Colleges) • BCCIE (BC Council for International Education) • CIGan (Colleges & Institutes Canada) 	<ul style="list-style-type: none"> • November 2021 • June 2021 • June 2022 	12 months 6 months 18 months				