

DRAFT PLANNING FRAMEWORK: EDUCATION AND STUDENT EXPERIENCE DIVISIONS

FINAL

CAMOSUN COLLEGE STRATEGIC PLAN		POTENTIAL DIVISIONAL / CROSS-DIVISIONAL STRATEGIES	POTENTIAL ACTIONS
C.P.	GOALS	STRATEGIES	PRIORITY ACTIONS ALIGNED WITH STRATEGIES
THE STUDENT EXPERIENCE	<p>Goal: Ensure we have an environment in which students learn to learn; are engaged in community; and acquire skills and knowledge that effectively supports them in building their future.</p>	<ul style="list-style-type: none"> Help students define, pursue and support their educational journey through a broad array of accessible supports and services offered at Camosun. Embrace and promote the importance of interdisciplinary education as a process to integrate theory and practice across disciplines. Create and activate physical and virtual learning spaces that foster inter-disciplinarity, accommodate multiple perspectives and methodologies, and focus on strengthening connections across campus, disciplines, and with community. Develop ways to engage in co-curricular, experiential learning, and leadership opportunities. 	<ul style="list-style-type: none"> Establish a co-curricular record. Identify leading research and practices in student success to enhance college services, supports, and course offerings. Integrate the use of the Interaction Lab to support applied and interdisciplinary student learning experiences. Implement student academic planning and early alert and retention planning tools.
	<p>Goal: Develop a strong, college-wide service philosophy and culture that puts students at the centre of everything we do.</p>	<ul style="list-style-type: none"> Collectively identify the values and principles that underpin an outstanding student experience – and apply these in the renewal, development, and implementation of educational policies and practices. Develop a student-focused, service-based model. Recognize that all of our students are Camosun students. 	<ul style="list-style-type: none"> Renew college admissions policy (incl. conditional admissions). Engage the college community in the collective development of our values and principles related to diversity and inclusion and articulate these through policy and directives. Establish one-stop service delivery centre for students. Expand year-round course offerings.
SUPPORTING PEOPLE IN AN ENGAGED COMMUNITY	<p>Goal: Recognize and celebrate diversity within the college community.</p>	<ul style="list-style-type: none"> Engage in shared learning and support inclusiveness to ensure that members of all college communities experience belonging and relevance Incorporate intercultural competence and indigenization in curriculum design and delivery; supports for student success; education policy; and campus facilities. Continue to acknowledge and build upon the expertise and wisdom we draw from our relationships across the college and with employers, community groups and advisory panels 	<ul style="list-style-type: none"> Develop a college-wide community engagement strategy to determine the needs of community and ascertain the contributions that community can make to the college. Establish a framework to better articulate and differentiate the connections and learning to be gained between and from internationalization, Indigenization and interculturalization to define next steps. Establish a framework and implementation plan to share principles and practices of universal design for learning in our college teaching and learning, processes and services
	<p>Goal: Build on the support for the Indigenous peoples and communities in BC.</p>		
	<p>Goal: Build internationalization opportunities for the college.</p>		
CREATIVITY AND INNOVATION	<p>Goal: Actively engage the college community in recognizing and building on innovation and creativity.</p>	<ul style="list-style-type: none"> Create stronger connections between applied research, applied learning and teaching Envision and invest in aspirational and impactful teaching and learning practices that are grounded in evidence and are enabled by appropriate tools, training and technology. Renew the Education Approvals approach Support innovation wherever it exists, including process improvement across the college Learn from best practices and engagement 	<ul style="list-style-type: none"> Engage the college community to learn from existing practices and support future applied learning opportunities Adopt an evidence-based approach to decision making & planning incorporating the consistent use of literature reviews and environmental scans of the post-secondary landscape to curate leading practices. Streamline curriculum development and approvals processes Partner with administration division to develop and implement a framework to foster creativity and inspire innovation, incorporating the principles of universal design, and applied and interdisciplinary education. Create an effective SD/PD committee, invest in training and development for faculty and staff.

SUSTAINABILITY FOR THE
ENVIRONMENT & SOCIETY

Goal: Provide leadership and support on key social, environmental, and economic issues impacting the college.

- Focus on social responsibility and social innovation through leading practices.
- Leverage applied learning capacity and opportunities as a vehicle to engage with our cultural and social environment.
- Enhance efficiency and effectiveness of college processes.
- Champion the creation and use of open and accessible teaching and learning resources across the college.

- Develop an open education strategy that supports faculty to learn about the benefits of adopting & creating open textbooks as a way to address student needs & expectations
- Align with the Sustainability Plan
- Resource an indigenization & Sustainability Education Developer in the areas of Indigenization and Sustainability
- Create a forum for a more complete understanding of sustainability
- Create a forum for a more complete understanding of social justice/innovation
- Research, develop and implement programming in the area of sustainability

